



S P Jain
London School
of Management

Scholarship For Learning and Teaching Policy

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1. Purpose and Scope

- a. This policy sets out SP Jain London School of Management's (SPJUK's) approach to ensuring that the School promotes a scholarly environment, that staff are engaged in scholarship that informs their teaching and learning and that all courses of study are informed by established and current knowledge, scholarship and disciplinary theories and concepts.
- b. This policy applies to all academic staff of the School and represents the commitment of the School as a whole to deliver teaching and learning that engages with advanced knowledge and intellectual inquiry.

2. Definition

- a. SPJUK defines scholarship as those activities concerned with gaining new or improved understanding, appreciation and insights into a field of knowledge, and engaging with and keeping up to date with advances in the field. This includes advances in ways of teaching and learning in the field and advances in professional practice, as well as advances in disciplinary knowledge through original research
- b. This policy applies only to scholarship activities required of academic staff as part of their professional development program to enhance teaching and learning activities and delivery of SPJUK's higher education courses
- c. The School's Research Framework outlines the definition, types and expectations for research activities for staff and members of the SPJUK community as distinct from the ongoing scholarly activities required of all academic staff including adjunct teaching staff.

3. Alignment with SPJUK's Vision and Mission

- a. To support the School's vision and mission, SPJUK is committed to promoting and creating an environment for staff and students through development of scholarship that:

- i. Contributes to the advancement of disciplinary knowledge within the School, for the academic staff member's development, and for the benefit of students;
- ii. Enhances pedagogical practice within the School and develops academic staff knowledge of contemporary and emerging issues and practices for teaching and learning;
- iii. Maintains academic staff knowledge of current and emerging disciplinary theory, concepts and practice management theory, practice;
- iv. Ensures intellectual vibrancy across and among academic staff contributing to the currency and relevancy of the School's higher education courses, and
- v. Ensures the School contributes and is an integral part of an academic community of scholars across all disciplines within an institution and in a larger context.

4. **Scholarly activities**

- a. All academic staff are required to engage in scholarly activities that may include but are not limited to:
 - i. Undertaking formal study in a higher degree programme within a relevant discipline or a programme with outcomes designed to enhance learning and teaching or assessment;
 - ii. Engagement in scholarly activity, including reading, reviewing and being ready to present the findings of current research or emerging practice within relevant disciplines, industry or pedagogical practice;
 - iii. Attendance at relevant academic conferences;
 - iv. Presentations at relevant academic conferences;
 - v. Literature reviews of scholarship that can be shared with colleagues, presented to staff or inform teaching and learning practices including course design;
 - vi. Reflections on participation in curriculum and assessment reviews or other forms of benchmarking for presentation and sharing with colleagues; or
 - vii. Engaged in formal research activities (as a specific sub-set of scholarship) as set out in the School's Research Framework.
- b. Each academic staff member is required to keep a record of all scholarly activities undertaken during their employment at the School. The School collects this information and uses it during appraisal.

5. **Support for Scholarship**

- a. The School supports and allocates funding as detailed in the Staff Development Policy

6. **Related Documents**

- a. Staff Development Policy
- b. Learning and Teaching Enhancement Plan Review and Monitoring Policy and Procedures
- c. Research Framework