

 S P Jain London School of Management	Prevent Duty Policy
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Administering Entity	Dean, Chief Operating Officer, Head of Student Services,
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1. Purpose

S P Jain London School of Management (the School), has a statutory duty in terms of the Counterterrorism & Security Act 2015, 'to have due regard to the need to prevent people from being drawn into terrorism'. This policy sets out how the School meets the Duty and how it safeguards the wellbeing of staff and students in relation to the Duty.

2. Overview

- a. The Prevent Duty came into force for Relevant Higher Education Bodies, 'RHEB's', in September 2015 as part of the Counterterrorism and Security Act 2015. It places legal requirements on all RHEB's to minimise the risk of individuals being drawn into terrorism and to ensure vulnerable individuals receive timely and appropriate support. The School therefore needs to have appropriate processes and policies in place to comply with the Duty and protect vulnerable members of our community.
- b. The Prevent Duty has three main objectives:
 - Respond to the ideological challenge of terrorism and the threat faced from those who promote it;
 - Prevent people from being drawn into terrorism and give them advice and support;
 - Work with sectors and institutions where there are risks of radicalisation.
- c. The UK's 'Prevent' counter-terrorism strategy is focused on providing practical help to stop people from being drawn into terrorism. The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.
- d. The Office for Students monitors how the School will pay due regard to the Duty each year through an annual monitoring report.

3. Scope

This policy covers all staff, students, external visitors and School operations both on its premises and online.

4. Leadership and oversight

- a. The Chief Operating Officer is the lead for Prevent in the School and chairs the Prevent Group which oversees implementation of the Duty.
- b. The Board of Directors is responsible for oversight and regular reports are made to the Academic Board, the Student Council and the Board of Governors.

5. Risk assessment and action plan

- a. As part of its implementation of the Prevent Duty, the School maintains a risk assessment and associated action plan which is reviewed and updated regularly, and which drives activity in relation to Prevent. The overall assessment is that the risk to any individual of being radicalised within the School is low, although it is recognised that there are threats to students within the communities.

6. A welfare approach

- a. The School's approach to implementing the *Prevent Duty* is to integrate it as part of its welfare activities. At the heart of this, we will continue to encourage a culture whereby all members of our community feel involved and socially included in School life. We consider this the most effective means of reducing the likelihood of individuals becoming isolated and vulnerable.
- b. To ensure that vulnerable students are identified and supported, the School has developed a Student at Risk policy to help staff deal with students in distress. This policy includes guidance on identifying and dealing with students who may be radicalised and how to report concerns internally so that they can be reviewed by the Prevent Group where appropriate. Personal tutors are trained on the Student at Risk policy.
- c. As part of Student Services, the School offers advice on faith support in the local area.

7. External Speakers

- a. The School is committed to maintaining an inclusive and supportive environment where all members of the School community are encouraged to engage in debate and to pursue both academic and non-academic interests. However, such debates must be within the law and to ensure that no one on campus or off campus is exposed to extremism, the School has Freedom of Speech policy to ensure appropriate due diligence and action around events and external speakers.

8. Staff training

- a. The School has a training plan to ensure that all staff have an introduction to the Prevent Duty and that more in depth training is provided to student facing staff that need it to ensure that the Prevent Strategy is implemented effectively. The training is supplemented by regular Prevent briefings and updates.

9. Information sharing

- a. The School has an agreed Information Sharing Protocol to share any Prevent related incidents are shared with Prevent partners and advice is sought on whether to refer staff or students to

Channel as appropriate.

10. IT Safety

- a. The Prevent Group considers issues relating to Prevent and IT at least annually. Online safety is covered in its IT policies and the School also provides guidance for staff and students on keeping safe online.

11. Working in partnership

- a. It is key to the success of the School's implementation of Prevent that it works in partnership with students and it will engage the Student Council with the Prevent agenda as appropriate.
- b. The School also works closely with local authority and Department for Education(DfE) partners to ensure that it has an up-to-date understanding of the current threat.

12. Contacts

- a. Any concerns regarding an individual student's welfare should be directed to Student Services.
- b. Any concerns relating to Prevent should be directed to the Chief Operating Officer as Prevent Lead.

13. Related policies

- Acceptable Usage of IT Policy
- Data Protection Policy
- Equality and Fair Treatment Policy
- Freedom of Expression Policy
- Information Sharing Protocol
- Prevent Group Terms of Reference
- Prevent Risk Assessment and action plan
- Students at Risk Policy